

Syllabus

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Math 93 Online

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Building 18 (the building with the clock tower)
Room 212-F

Prerequisite

The prerequisite for this course is successful completion of Math 90 (with a 2.0 or better) or the required placement score for placement into Math 93. If you do not meet the prerequisite for this course, **you will be dropped**.

Required Materials

The student will need the following materials for the class:

- ✓ **MyMathLab Student Access Code** (shrunk wrapped with text if purchased new. Available online or in the book store if needed).
- ✓ **Calculator:** Scientific calculator. Graphing calculators (or any calculators that are programmable) are not permitted for use on the midterm and final. You may not use your phone, iPod or iPad as a calculator.
- ✓ **Pencil and eraser** (the final exam will be on a paper/pencil exam and will require use of a pencil)
- ✓ **Text:** Elementary and Intermediate Algebra plus MyMathLab Student Starter Kit, 4/E by Carson, Gillespie, and Jordan.

Objectives

This course will cover the following sections (and objectives) out of the text listed:

Chapter 1: *Foundations of Algebra (sections 1 – 7)*

Chapter 2: *Solving Linear Equations and Inequalities (sections 1 – 8)*

Chapter 3: *Graphing Linear equations and Inequalities (sections 1 – 7); I will also add content for Linear Regression*

Section 4: *Systems of Linear Equations and Inequalities (sections 1 – 3)*

Evaluation and Grading

Grading and assessment always seems to be one of the liveliest debates for all on-line courses. The main question is: How does one insure authentic work (i.e. not cheating) and ensure quality learning? As with most on-line courses, this course will have a substantial amount of reading, assignments, quizzes, tests, and on-line discussion with your fellow classmates.

There will also be two proctored exams, a midterm and a final. All assignments and tests must be completed on time as outlined in the course schedule or a score of zero will be recorded. There may be opportunity or occasion where the instructor will extend a quiz/exam; contact the instructor to make a request. Your grade is determined by the points you earn divided by the number of points possible (as described in the Course Information portion of the class).

Withdrawals

All withdrawals must be processed through the registrar. If you simply disappear, you are subject to a grade of "0.0" for the quarter. I do not give "Z" grades as a general rule in on-line courses; exceptions can be made in extenuating circumstances.

Midterm and Final Exam

You must pass the Midterm and Final in order to pass the class. Since they will be the only time during the course your identity will be verified, it is important that your performance is consistent with the rest of your performance in the class. There have been instances where the student enrolled in the course isn't the one doing the work. Please note the suggestions in the class on how to be successful on the written exams, including the use of note cards instead of the text or online helps during testing to prepare you for the Midterm and Final.

Student Participation

Student participation and interaction is the key to a successful on-line course. Each student is expected to actively participate in the classroom a minimum of four days per week. This **participation is mandatory**. This includes posting messages in the various discussion areas for each week, requesting or providing help on the homework or content questions. This participation increases your ability to get a higher grade in the class (for many it will mean the difference between passing and not passing). You will **earn 2 points each day in which you post a content related post up to the maximum of 50 points**. You will need a **minimum of 40 points for the quarter to avoid penalty**. If you do not meet the minimum of 40 points for the quarter, I will deduct 0.2 from your grade. This means that your grade may be a 2.1 and the end of the quarter and you failed to meet the minimum of 40 points you will receive 1.9. A content related post means you have posted a question you have about the class or content. You may answer another students' question for credit. You may post an even numbered problem from the text that you work out (you don't need to have a question about it but just think of it as working problems on the board in class), or work to the point where you struggle. I will also be participating in the discussion area and can find areas to elaborate on. Posts that are "trivial" will not count as participation. An example that won't count would be "Good job I got the same thing." or "I have that question too." I try to point out examples of good posts in the discussion area during the first two weeks of the quarter to use as models for expectations. All points will be calculated at the end of the week and posted in the gradebook. Please note the dates for the week are listed on the tab for the week in the "classroom" and only posts from that week (within those dates) will be counted. You are welcome to post before or after those dates, but they will not be counted for points. It is also important that you monitor your posts for feedback. So just posting for the sake of posting isn't going to be successful; if I ask a question in responding to your post and you don't answer, it may negate your posting points!

Grade Points

Your points will be determined as follows: 93% - 100% 4.0

92% 3.9

91% 3.8

90% 3.7

89% 3.6

.

.To be calculated $(P - 53)/10$

.Where P is your percentage

.

63% 1.0

0 - 62% 0.0

Deductions

Deductions to your grade will be made for lack of participation in the Discussion Board. You will be penalized .2 if you fail to accumulate a minimum of 40 points at the end of the quarter. For example, if you earn a 2.0 you will receive a 1.8 for not participating.

Posting of Grades

Your grades for assessments (Quizzes, Tests and Homework) will be posted in the MyMathLab gradebook to allow you to keep track of your total points. Online assignments will be posted immediately and offline assignments will be posted when I complete the grading. Please be aware that the percentage listed is representative of points earned as a proportion of the points attempted. If you earn more points than distributed (so more than 5 points in a week) for Discussion, it will temporarily act as "extra credit" until closer to the end of the quarter.

Supplemental Help

There are many resources available in the MyMathLab classroom, including tutoring services. The school provides online tutoring, contact Peer Tutoring for information. You may also visit me; I am located in building 18, room 212-F. It is best to email me so that we can arrange a time. Lastly, you may also use the tutoring services in the Math Center in 18-213; contact them for their hours.

Resources Available

The computers in the MLC and in the library at SFCC both have computers available for use. You may also print using your quota of print services in both locations.

There is also a scanner available for your usage in the library at SFCC. This may come in handy for turning in homework assignments from the text.