

Syllabus

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Math 94 Online

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Building 18 (the building with the clock tower)

Room 212-F

Prerequisite

The prerequisite for this course is successful completion of Math 93 (with a 2.0 or better) or the required placement score for placement into Math 94. If you do not meet the prerequisite for this course, you will be dropped.

Evaluation and Grading

Grading and assessment always seems to be one of the liveliest debates for all on-line courses. The main question is: How does one insure authentic work (i.e. not cheating) and ensure quality learning? As with most on-line courses, this course will have a substantial amount of reading, assignments, quizzes, tests, and on-line discussion with your fellow classmates.

There will also be two proctored exams, a midterm and a final. All assignments and tests must be completed on time as outlined in the course schedule or a score of zero will be recorded. There may be opportunity or occasion where the instructor will extend a quiz/exam; contact the instructor to make a request. Your grade is determined by the points you earn divided by the number of points possible (as described in the Course Information portion of the class).

Student Participation is the key to a successful on-line course. Each student is expected to actively participate in the classroom a minimum of four days per week. This **participation is mandatory**. This includes posting messages in the various discussion areas for each week, requesting or providing help on the homework or content questions. This participation increases your ability to get a higher grade in the class (for many it will mean the difference between passing and not passing). You will **earn 2 points each day in which you post a content related post**. You will need a **minimum of 40 points for the quarter to avoid penalty**. If you do not meet the minimum of 40 points for the quarter, I will deduct 0.2 from your grade. This means that your grade may be a 2.1 and the end of the quarter and you failed to meet the minimum of 40 points you will receive 1.9. A content related post means you have posted a question you have about the class or content, answered another students' question, or you may post an even numbered problem from the text that you work out, or work to the point you struggle (you don't need to have a question about it but just think of it as working problems on the board in class).

Midterm and Final Exam

You must pass the Midterm and Final in order to pass the class. Since they will be the only time during the course your identity will be verified, it is important that your performance is consistent with the rest of your performance in the class. There have been instances where the student enrolled in the course isn't the one doing the work. Please note the suggestions in the class on how to be successful on the written exams, including the use of note cards instead of the text or online helps during testing to prepare you for the Midterm and Final.

Grade Points will be determined as follows: 93% - 100% 4.0

92% 3.9

91% 3.8

90% 3.7

89% 3.6

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.To be calculated $(P - 53)/10$

.Where P is your percentage

.

63% 1.0

0 - 62% 0.0

Deductions to your grade will be made for lack of participation in the Discussion Board. You will be penalized .2 if you fail to accumulate a minimum of 40 points at the end of the quarter. For example, if you earn a 2.0 you will receive a 1.8 for not participating.

Posting of Grades

Your grades for assessments (Quizzes, Tests and Homework) will be posted in the MyMathLab gradebook to allow you to keep track of your total points. Online assignments will be posted immediately and offline assignments will be posted when I complete the grading. Please be aware that the percentage listed is representative of points earned as a proportion of the points attempted. If you earn more points than distributed (so more than 5 points in a week) for Discussion, it will temporarily act as extra credit until closer to the end of the quarter.

Withdrawals

All withdrawals must be processed through the registrar. If you simply disappear, you are subject to a grade of "0.0" for the quarter. I do not give "Z" grades as a general rule in on-line courses; exceptions can be made in extenuating circumstances.

Supplemental Help

There are many resources available in the MyMathLab classroom, including tutoring services. The school provides online tutoring, contact Peer Tutoring for information. You may also visit me; I am located in building 18, room 212-F. It is best to email me so that we can arrange a time. Lastly, you may also use the tutoring services in the Math Center, contact them for their hours.

Resources Available

The computers in the MLC and in the library at SFCC both have computers available for use. You may also print using your quota of print services in both locations.

There is also a scanner available for your usage in the library at SFCC. This may come in handy for turning in homework assignments from the text.

Required Materials

The student will need the following materials for the class:

- ✓ **MyMathLab Student Access Code** (shrunk wrapped with text if purchased new. Available online or in the book store if needed).
- ✓ **Calculator:** Scientific calculator. Graphing calculators (or any calculators that are programmable) are not permitted for use on the final. You may not use your phone, iPod or iPad as a calculator.
- ✓ **Pencil and eraser** (the final exam will be on a paper/pencil exam and will require use of a pencil)
- ✓ **Text:** Elementary and Intermediate Algebra plus MyMathLab Student Starter Kit, 4/E by Carson, Gillespie, and Jordan.
- ✓

PLEASE NOTE THE ISBN, IT IS NECESSARY TO BE SPECIFIC TO INCLUDE THE ACCESS CODE WITH THE TEXT. NOT ALL ISBN FOR THIS TEXT WILL INCLUDE THE ACCESS CODE.

This course will cover the following sections out of the text listed:

Chapter 5: *Polynomials*

Chapter 6: *Factoring*

Chapter 9: *Rational Exponents, Radicals and Complex Numbers*

Section 10: *Quadratic Equations and Functions*