FUNDAMENTALS OF ECONOMICS 100 Spring 2010

Instructor: Mr. Don Brunner Office: 24-317 SFCC Campus Telephone: 533-3689 Office Email: <u>donb@spokanefalls.edu</u> Class Website: http://angelccs.spokane.edu Tech Assistance: help@angelccs.spokane.edu Help in Spokane 533-7400 Help outside Spokane 800-353-8135

(The best method to contact me is using the Angel communications tab and select me to send an email to. Filters have kept some emails to the .edu address from being received. Via Angel I see them as soon as I open the site, which is frequently.)

COURSE MATERIALS:

Textbook, Essentials of Economics by Bradley R. Schiller; 7th edition

Objectives:

Economics 100 is an introductory course that meets a portion of the Associate of Arts graduation requirements, and transfers to four year institutions. The transfer student intent on a Bachelor's Degree in most Business degrees generally needs to take Economics 201 and 202. *Economics 100 <u>IS NOT</u> a prerequisite nor does it replace Macro Economics 202 and Micro Economics 201*. This is mentioned, not to scare you off, but to be certain you know that although Economics 100 transfers and meets social science requirements, it will not replace some the of the economics courses most business majors need. Please ask if you have a question about this.

At the conclusion of Economics 100 you will have developed an understanding of the following:

- Fundamentals of supply and demand
- The variety of distribution systems
- Some of the causes of unemployment and inflation
- The differences between fiscal and monetary policy
- How we are affected by international developments

Method of Instruction

This is an online course. You will need access to the Internet for assignments, lecture notes, discussingasking-answering questions and testing. This computer access can be in your home, or a number of other locations, but **you will need to be online frequently to be successful.** It is your responsible to ensure that you have a access to this course, and thus your computer "crashing" is not a valid reason for not completing your assignments in a timely manner. You will also need to have an email account that you access regularly.

This online course is **not self-paced.** In this class there are due dates for the assignments, quizzes and tests. You will have a lot of flexibility as to the time of day you complete your work and to some extent the days you work. Still the assignments have due dates and it is not as if you can take a week off and resume taking the class.

Now, I hope I haven't chased you away. If you have reliable computer access, you don't procrastinate, and you do the assignments as required there is no reason to think that you won't do well in the class.

Grading:

Spokane Falls Community College uses a decimal grading system, the breakdown of which is given below. In addition to these grades, there are Incompletes "I", Withdrawals "W", and Instructor withdrawals "Z". An incomplete grade requires a signed contract between the student and instructor specifying what needs to be completed and when. A "W" is a student-initiated grade that occurs when a student officially drops a class. Refer to the campus calendar to determine the last day to withdraw from a class. Students that have not earned passing grades and neglect to withdraw from the course will receive a 0.0. "Z" grades will be given to those students requesting this grade at my discretion. All requests for a "Z" must be in writing and made before the last day of regularly scheduled class.

Late Assignment Policy

Late assignments and quizzes are not accepted unless you have prior permission of the instructor. If you run into a situation where you cannot complete your assignments on time, you will need to contact me via email as soon as the situation arises, not days later. Regardless of the situation, late assignments will have a 20% automatic deduction, if a time extension is granted, and usually are required to be completed on ground at the SFCC distance education office.

Ethics /Disabilities:

Any case of cheating which includes plagiarism will result in a course grade of 0.0, and expulsion from this class. It is expected that you know and adhere by the "Student Code of Conduct". Students with disabilities who have accommodation needs should call 533-4166 or go to the SFCC Center for Students with Disabilities located in building 17.

Assessment

For each chapter there will be a practice quiz that is worth a total of 10 points. This quiz will provide feedback as to the correct answers. Also, at the conclusion of each week will be a short quiz worth 20 points each. These can be redone until a perfect score is achieved, but will not provide feedback. Be aware the recorded grade will be the last quiz taken, which may not be your highest score. There will also be five exams worth 100 points each. I have set the exams to be available Thursday, Friday, Saturday and **until 9 p.m. Sunday**. The exams must be completed once begun, thus you cannot begin the exam, save your work, and come back to it later. Test and quizzes will use Respondus Lockdown Browser. In addition, your participation is weekly discussions will be assessed at 20 points per week.

The discussion board is an area with Angel (the software we use) that allows for threaded discussions. You can post a question, and your classmates can read the post and respond. To get the full 20 points you need to have a **minimum** one posting, be it a question or a response by midnight Tuesday of each week and two other postings by midnight Thursday of each week (3 postings minimum). You help yourself get all 20 points and others understand economics by continuing to post **relevant** information through the end of the week. Most students getting all 20 points have done well more than the minimum required. **Typically a week ends Sunday at 9 p.m**. Thus this "discussion" allows you to ask questions and see them responded to before the deadline on taking quizzes and tests. I will provide more instructions on the discussion board once you are in the site itself, but what I will be looking for is not just "me to" answers, but thoughtful questions, and responses to the questions of others.

Thus for this quarter we will have:

| Chapter quizzes 15@ 10pts/ea | 150 |
|--------------------------------|-------------|
| Weekly quizzes 10 @ 20pts/ea | 200 |
| Exams | 500 |
| Discussions 10 wks @ 20 pts/wk | 200 |
| Total points | <u>1050</u> |

Your Current Grade

Your grades can be viewed as the quarter progresses. In the case of exams, it will take me usually two days after the exams have closed to have the grades available.

FOR THE QUARTER:

| 95% 4.0 | 83% 2.8 | 70% 1.5 | |
|-------------|-------------------|---------------------|--|
| 94% 3.9 | 82% 2.7 | 69% 1.4 | |
| 93% 3.8 A | 81% 2.6 B- | 68% 1.3 D+ | |
| | | | |
| 92% 3.7 | 80% 2.5 | 67% 1.2 | |
| 91% 3.6 | 79% 2.4 | 66% 1.1 | |
| 90% 3.5 A- | 78% 2.3 C+ | 65% 1.0 D | |
| 89% 3.4 | 77% 2.2 | 64% 0.9 | |
| 88% 3.3 | 76% 2.1 | 63% 0.8 | |
| 87% 3.2 B+ | 75% 2.0 C | 62% 0.7 D- | |
| 0770 5.2 D1 | 7570 2.0 °C | 0270 0.7 D | |
| 86% 3.1 | 74% 1.9 | | |
| 85% 3.0 | 73% 1.8 | Below 62% 0.0 F | |
| 84% 2.9 B | 72% 1.7 | | |
| | 71% 1.6 C- | | |
| | Material covered | | |
| Week One | Chapter 1 & 2 | April 5-11 | |
| Week Two | Chapter 3 | April 12-18 | |
| Exam | Chapters 1, 2 & 3 | April 15,16,17,18 | |
| Week Three | Chapter 4 & 5 | April 19-25 | |
| Week Four | Chapter 6 | April 26-May 2 | |
| Exam | Chapters 4, 5 & 6 | April 29,30 May 1,2 | |
| Week Five | Chapter 8 | May 3-9 | |
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| Exam | Chapters 4, 5 & 6 | April 29,30 May 1 |
| Week Five | Chapter 8 | May 3-9 |
| Week Six | Chapter 9 & 10 | May 10-16 |
| Exam | Chapters 8, 9 & 10 | May 13,14,15,16 |
| Week Seven | Chapters 11 & 12 | May 17-23 |
| Week Eight | Chapter 13 | May 24-30 |
| Exam | Chapters 11, 12 & 13 | May 27,28,29,30 |
| Week Nine | Chapter 14 & 15 | May 31- June 6 |
| Week Ten | Chapter 16 | June 7-13 |
| Exam | Chapters 14, 15 & 16 | June 10,11,12,13 |
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