### Introduction to Environmental Geology, 5e

Chapter 18 Global Climate Change

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### Chapter 18: Overview

- Know the tools used for studying Earth system science and global change
- Understand climate change and global warming
- Know the important linkages associated with global change
- Know some of the potential impacts of global warming and how they might be minimized

### Case History: Potential Consequences of Global Warming

- Approximate 300 year period (1000 to 1300), Earth was considerably warmer than normal, known as the Medieval Warming Period (MWP)
- Followed by the Little Ice Age (LIA): Mid 1400 to 1700, difficult for people in Southeast Asia and Western Europe
- Crop failures in Western Europe during the LIA, the population devastated by the Black Plague about 1400

### Case History: Potential Consequences of Global Warming

- Famous Viking explorer Eric the Red's voyage near the end of tenth century, a period of warm climate (Medieval Warming period)
- The Vikings colonized Iceland, Greenland, and northern North America
- Sea temperature probably 4°C (7°F) warmer than now
- Little Ice Age started early fourteenth century, creating treacherous sea conditions, famine, spread of the Black Plague
- Climate changes believed to cause the abandonment of Viking settlements in North America and Greenland

### **Global Climate Change**

- Climate changes: contributing to the complex evolutionary history of the Earth system
- Earth system: interactions between the atmosphere, the oceans, solid Earth, and the biosphere
- The effects of human activities: extensive on a global scale
- Apply a better understanding to better manage the environment

### Tools for Studying Global Change

### The geologic record:

- Sediments
  - Sedimentary structures
  - Paleoenvironments
- Organic material
- Fossils, tracks, etc.
- Glacial ice
  - Trapped air bubbles and dust particles
  - $\operatorname{CO}_2$  bubbles as old as 800k years



# Tools for Studying Global Change

Real-time monitoring:

- Regular collection of data for a specific purpose
- · Methods vary with subject being measured
- Good for testing models and predictions from prehistoric records

Mathematical models

- Numerical methods to represent real-world phenomena and linkages between processes
- Global (General) Circulation Models



### Atmosphere and Climate Change

- Atmosphere as a complex chemical factory: many little-understood chemical reactions
- Mix of N, O<sub>2</sub>, trace gases, other compounds
- Climate: characteristic atmospheric conditions over time scales of seasons to decades
- Climate change: change of atmospheric conditions and its relationships with lithosphere, hydrosphere, and biosphere
  - Changes in greenhouse gases, variable temp, and water vapor













### Study Past Climate Change

- The Instrumental Record: Started in 1860s, today temperature measured at about 7,000 stations around the world
- The Historical Record: Books, newspapers, journal articles, personal journals
- The Paleo-Proxy Record: Proxy data refers to data that is not strictly climatic but that can be correlated with climate, such as temperature of the land or sea: ice core, tree rings, pollen, corals, carbon-14, carbon dioxide, and methane data

# **Global Warming**

- Global warming: The observed increase in the average temperature of the near-surface land and ocean environments of Earth
- Human processes (in the past 100 years), as well as natural ones (over geologic time) contributed significantly to global warming
- Recent global warming is believed to be due in a large part to human emissions of greenhouse gases
- Based on equivalent amount of the global warming potential (GWP), carbon dioxide accounted for 85.1 percent, methane 8.2 percent, nitrous oxide 4.6 percent, and chlorofluorocarbons 2.2 percent













# Natural Climate Variation

- Climate system unstable even in shorter cycles, a few decades
- The ocean conveyor belt: global circulation of ocean water, contributes to the change
- Discernible human influence, mean temp likely 1.5–4.5°C (2.6–7.8°F) warmer in 21<sup>st</sup> century
- Global warming: Need to consider major forcing variables—solar, volcanic, and anthropogenic gases

# Ocean Conveyor Belt

# **Natural Climate Variation**

### Solar Forcing:

- Historic record of the past 1000 years showing the variability of solar energy
- Medieval Warm Period (A.D. 1000–1300) corresponding to a time of increased solar radiation
- The Little Ice Age (14<sup>th</sup> century) corresponding to the minimum solar activity
- The effect relatively small, .25%



# Natural Climate Variation

### Volcanic Forcing:

- Volcanic eruption: aerosol
  & ash particles into the atmosphere
  - Reduce solar radiation to Earth's surface
- Episodes of volcanic eruptions likely contributed to cooling of the Little Ice Age





# Anthropogenic Forcing

- Natural variability failing to explain the warming at end of the  $20^{\mbox{th}}$  century
- Mathematical modeling on anthropogenic forcing: increase of temperature 2°C due to the doubling of CO<sub>2</sub>
- Significant global warming as a result of human activities:
  - Air pollution reduced incoming solar energy by 10%, which offsets up to 50% of the expected global warming



### Potential Effects of Global Climate Change

- Doubling the greenhouse gases, 1.5–4.5°C (2.6–7.8°F) increase in average global temp
- Significant rise of sea level and melting of glacial ice due to the increase in temp
- The number of retreating glaciers accelerating in many areas of the world
- Change in SW and GW conditions
- · Changes in the biosphere
- Significant effects on global climate patterns

### Glaciers and Global Warming

- Loose snow has about 90 percent air compared to firm, with about 25 percent air to glacial ice with less than 20 percent air as bubbles
- Transform snow to glacial ice: 10s to 1000s of years
- Global warming: Accelerated melting of glacial ice
- Exposed bare ground after glacial ice melts produces a positive feedback cycle: The more ice that melts, the faster the warming and increased melting
- The lowest extent of sea ice in the Atlantic Ocean in 2007
- The Antarctic Peninsula: One of the most rapidly warming regions on Earth



### Sea Level Rise and Global Warming

- An estimated 40 to 200 cm (16 to 80 in.), wide range of rise in sea level for the next century
- Increases in coastal erosion: Up to 260 ft on open beaches by stronger wave actions
- Landward shift of existing estuaries
- Disastrous impact on the existing developments along coastal zones

# Change in Climate Patterns

- Global warming leads to significant changes of rainfall and soil moisture (drought and flood)
- Agricultural activities (crop growth cycle) and world food supplies affected greatly by climatic factors (desertification)
- Global warming affects the frequency, intensity, and distribution of natural hazards, such as hurricanes and other storms







# Changes in the Biosphere

- Causing a number of changes in the biosphere - both for people and overall ecosystem
- Risk of species extinction due to land-use change and habitat shift
- Spread of infectious and other diseases due to migration of organisms
- Both land and oceanic components affected: from plants, to polar bears, to the bleaching of coral reefs

### Adaptation of Species to Global Warming

- During the past 25 years or so, plants and animals shifted their ranges by about 6 kilometers per decade toward the polar areas
- Spring arriving earlier, migrating birds arriving earlier, about 2.3 days per decade
- In Costa Rica, over 60 species of frogs may have gone extinct
- Assist migration of some species cause extinction of some species unable to migrate with climate change – creating an invasive species

# Reducing the Impact of Global Warming

- · Identify historic changes that have occurred
- Predict the potential changes in the future
- Reduce greenhouse gases
- Political commitment: reconciling the conflicts between the environmental need for reduction of greenhouse gases and the economic demands for more fossil fuel

# Reducing the Impact of Global Warming

Reduce CO<sub>2</sub> levels in atmosphere:

- Improved engineering technologies of fuelburning power plants
- Use fossil fuels releasing less CO<sub>2</sub> (table 18.2)
- Conservation of energy
- Store CO<sub>2</sub> in forests, soils and rocks, depleted oil and gas fields, saltwater aquifers (sequestration of CO<sub>2</sub>)
- Use alternative, renewable sources of energy



### Coupling of Global Change Processes – Negative Forcing

- The coupling of the greenhouse and ozone depletion problems from CFCs
- Burning of fossil fuels and acid rain problems
- Use of fossil fuels and volcanic eruption problems and atmospheric cooling

# **Critical Thinking Topics**

- Have a discussion with your parents or grandparents and write down the major changes that have occurred in their lifetime as well as yours
- Rapid economic development in developing countries occurs at the expense of environment. Should people put environment issues first? Why or why not?
- Will new technologies be part of solution on problems in global warming? Explain
- What are the major ways to reduce emission of CO<sub>2</sub>?