

Placement by High School performance

JACKIE COOMES NOV 14, 2017 01:51PM

4 years of progression in math that of course includes alg1 and geometry in addition to a view of student activities that show perseverance and interest/ focus.

approach placement using multiple measures of HS performance: overall GPA + GPA of last math class, and when taken, and ACT/SAT scores, extra academic courses taken during summer, etc.

Need a standardized placement test senior year if they are planning to go to college.

Why more standardized testing? — ANONYMOUS

Placement on HS performance would place students based on a fuller picture of their experiences and performance.

We (3 ppl) are in favor of using HS performance (transcripts) to provide a recommended "default course", for more advanced placement, students need to take a placement exam.

placement exam that covers all math rather than sequential and stopping with like fractions — ANONYMOUS

Ditto! (5 ppl) — ANONYMOUS

Tried before, with bad results (25 years ago). We need to think about what would be different this time. Can we share data about which high schools are performing well

A lot has changed in 25 years. — ANONYMOUS

Placement tests don't reflect what we say we really care about at HE.

yes — ANONYMOUS

Structured flexibility

Standardized assessment and grading, while maintaining flexibility. Haha

Many colleges in our state do this already. Why not our area?

Do we really need to place students?

Who does this help? The students, the class community, the instructor?

What is "high school performance"?

How do we measure this and is it accurate?

have to overcome barriers to equity in how we grade, overcoming bias in our assessment to make performance based decisions valid for all students. — ANONYMOUS

Performance benchmarks, and student achievement confirmed at each benchmark with a mastery based learning model, ensure colleges understand what each student has proven they know and can do — ANONYMOUS

If you have PD around what does a B student look like, then you can have consistent grades that reflect student erformance — ANONYMOUS

It depends on the course. For precal, a B or higher in precal. For 107/146, GPA should suffice. — BENJAMIN KING

We can't agree. — ANONYMOUS

It would be interesting to test this. Let ALL students use transcript placement and see if time since graduation matters. The fewer barriers the better. They can always be added later if the data shows it matters. — ANONYMOUS

If students are starting college "x" years after H.S. The H.S. performance would not be relevant — ANONYMOUS
